

JULIANA GERARD

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EDUCATION

2018 P.G. certificate in Higher Education Practice - Ulster University
2016 PhD in Linguistics - University of Maryland, College Park
dissertation: *The acquisition of adjunct control: grammar and processing*
advisor: Jeffrey Lidz
2011 M.A. in Linguistics - University of California, Los Angeles
B.A. in Linguistics & Spanish and Cognitive Science, summa cum laude -
University of California, Los Angeles

POSITIONS HELD

2016-present Lecturer in Linguistics
Ulster University School of Communication and Media

PUBLICATIONS

Gerard, J. & Lidz, J. (in prep) Events in the acquisition of adjunct control.
Gerard, J., Lidz, J., Zuckerman, S., & Pinto, M. (2018) The acquisition of adjunct control is colored by the task. *Glossa: a journal of general linguistics*, 3(1), 75.
doi: 10.5334/gjgl.547
Gerard, J. & Lidz, J. (2018) Before and After the Acquisition of Adjunct Control. In the *Proceedings of the 42nd Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.
Gerard J., Lidz J., Zuckerman S. & Pinto M. (2017) Similarity-Based Interference and the Acquisition of Adjunct Control. *Frontiers in Psychology*. 8:1822.
doi: 10.3389/fpsyg.2017.01822

PRESENTATIONS

INVITED

Errors, predictions, and continuity in grammar and processing, Apr 18, 2018 at Utrecht University, for conference on Experimental Methods in Language Acquisition Research
Interference and control: the acquisition and processing of sentences with adjunct control, May 19, 2017 at University of Amsterdam
Interference effects in the acquisition of adjunct control, Dec 5, 2016 at University of Geneva

CONFERENCE

Gerard, J. (2019) Acquiring adjunct control without using it, talk to be given at DGFS 41 (Cross-linguistic variation in control phenomena). Bremen, Germany, Mar 6-8, 2019

- Gerard, J.** & Lidz, J. (2018) Ambiguity in the acquisition of adjunct control, talk given at Ambigo: Workshop on Ambiguity. Göttingen, Germany, Jul 4-5, 2018
- Gerard, J.** & Lidz, J. (2017) *Before and after the acquisition of adjunct control*, talk given at BUCLD 42. Boston, MA, Nov 3-5, 2017
- Huang, Y., Hsu, N., Leonard, E., **Gerard, J.**, Kowalski, A, & Novick, J. (2017) *Syntactic parsing with limited control: Effects on the kindergarten path*, poster at CUNY 30. Boston, MA, Mar 30-Apr 1, 2017
- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. (2016) *Similarity-based interference in the acquisition of adjunct control*, talk given at BUCLD 41. Boston, MA, Nov 4-6, 2016
- Huang, Y., Hsu, N., **Gerard, J.**, Kowalski, A, & Novick, J. (2016) *Cognitive-control effects on the kindergarten path: Separating correlation from causation*, talk at BUCLD 41. Boston, MA, Nov 4-6, 2016
- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. (2016) *Adjunct control in 3 and 4 year olds: effects of age and similarity-based interference*, talk given at GALANA 7. Champaign, IL, Sep 8-10, 2016
- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. (2016) *Adjunct control interpretation in four year olds is colored by the task*, talk given at CUNY 29. Gainesville, FL, Mar 3-5, 2016
- Huang, Y., **Gerard, J.**, Hsu, N., Kowalski, A, & Novick, J. (2016) *Cognitive-control effects on the kindergarten path: Separating correlation from causation*, poster at CUNY 29. Gainesville, FL, Mar 3-5, 2016
- Gerard, J.** & Lidz, J. (2016) *No ambiguity in the acquisition of adjunct control*, poster presented at the 90th Annual LSA Meeting. Washington DC, Jan 7-10, 2016
- Gerard, J.** & Lidz, J. (2015) *Using passive sentences to rule out an agent account of adjunct control in 4-5 year olds*, poster presented at GALANA 6. College Park, MD, Feb 19-21, 2015
- Gerard, J.** & Lidz, J. (2015) *Using Principle C to rule out an attachment account of adjunct control in 4-5 year olds*, poster presented at the 89th Annual LSA Meeting. Portland, OR, Jan 8-11, 2015
- Gerard, J.** & Lidz, J. (2014) *4-5 year olds do not attach non-finite adjuncts too low*, poster presented at BUCLD 39. Boston, MA, Nov 7-9, 2014
- Gerard, J.** (2011) *Crosslinguistic Priming with Locative Prepositions*, Southern California Undergraduate Linguistics Conference, Apr 9, 2011

HONORS & GRANTS

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| 2017-2018 | Ulster University pump-priming fund, <i>What is specifically linguistic in linguistic competence?</i> (with Lynda Kennedy, Christina Sevdali, Jacopo Romoli, and Raffaella Folli), £22,300 |
| 2016-2017 | NSF Doctoral Dissertation Research Grant (BCS-1551662), <i>Similarity-based interference and the acquisition of adjunct control</i> , \$16,781 |
| 2016 | UMD Graduate Research Appreciation Day first place oral presentation, \$450 |
| 2016 | UMD College of Arts and Humanities Student Travel Award, \$350 |
| 2014 | UMD Jacob K Goldhaber Travel Award, \$250 |
| 2010-2011 | Undergraduate Research Scholars Program, UCLA Psychology, \$5,000 |
| 2010-2011 | Departmental Scholar Program, UCLA Linguistics |
| 2010-2011 | Departmental Honors, UCLA Psychology |
| 2007-2011 | UCLA College Honors Program |

TEACHING & ADVISING

TEACHING

Ulster University (Instructor)

- CMM 125 Children's Language - Fall 2016, 2017, 2018
- CMM 375 Language Acquisition- Fall 2016, 2017, 2018
- CMM 378 Research Methods in Linguistics - Spring 2017, 2018
- CMM 735 Language Acquisition (MSc) - Spring 2017, Fall 2017, 2018
- CMM 538 Dissertation project (coordinator) - 2017/2018, 2018/2019

University of Maryland (teaching assistant)

- LING 200 Introduction to Linguistics (Spring 2015)
- LING 311 Syntax I (Spring 2014)
- LING 200 Introduction to Linguistics (Spring 2013)
- LING 240 Language and Mind (Fall 2012)

ADVISING

Ulster University

- Primary advisor: Sofja Volkova (PhD expected 2019)
- PhD committee: Susan Logue (PhD expected 2019)
- PhD committee: Victoria Singer (PhD expected 2020)
- Supervisor for MSc and BSc dissertations

University of Maryland

- mentor for undergraduate research assistants, 2014-2016

SERVICE

REVIEWING

Language Acquisition, Journal of Child Language, Language Learning and Development, Journal of Memory and Language, Boston University Conference on Language Development

Ulster University

- Acting course director for MSc English Language and Linguistics
- Organizer for seminar series in Linguistics
- Nuffield research placement supervisor for high school students

University of Maryland

- GALANA 6 conference committee
- Co-Leader of Workshop on Extralinguistic Contributors to Language Acquisition
- Linguistics Department Colloquium Committee
- Linguistics Graduate Student Association representative
- Mayfest committee
- IGERT Language Science Day Committee
- Language Science High School Outreach

UCLA

- Southern California Undergraduate Linguistics Conference committee

Society of Bruin Linguists (Vice President 2010-2011)

LANGUAGES

English (native), Spanish (intermediate), German (introductory)

Last updated: 19 November, 2018