

JULIANA GERARD

Ulster University School of Communication and Media
Jordanstown campus Shore Road
Newtownabbey Co. Antrim BT37 0QB
+44 (0)2890 368853 j.gerard@ulster.ac.uk
www.julianagerard.com

EDUCATION

- 2016 University of Maryland, College Park
PhD in Linguistics
dissertation: *The acquisition of adjunct control: grammar and processing*
advisor: Jeffrey Lidz
- 2011 University of California, Los Angeles
M.A. in Linguistics
B.A. in Linguistics & Spanish and Cognitive Science, summa cum laude

POSITIONS HELD

- 2016-present Lecturer in Linguistics
Ulster University School of Communication and Media

PUBLICATIONS

- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. The acquisition of adjunct control is colored by the task. To appear in *Glossa*.
- Gerard, J.** & Lidz, J. Before and After the Acquisition of Adjunct Control. To appear in the *Proceedings of the 42nd Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.
- Gerard J.**, Lidz J., Zuckerman S. & Pinto M. (2017) Similarity-Based Interference and the Acquisition of Adjunct Control. *Frontiers in Psychology*. 8:1822.
doi: 10.3389/fpsyg.2017.01822

PRESENTATIONS

INVITED

- Errors, predictions, and continuity in grammar and processing*, Apr 18, 2018 at Utrecht University, for conference on Experimental Methods in Language Acquisition Research
- Interference and control: the acquisition and processing of sentences with adjunct control*, May 19, 2017 at University of Amsterdam
- Interference effects in the acquisition of adjunct control*, Dec 5, 2016 at University of Geneva

CONFERENCE

- Gerard, J.** & Lidz, J. (2017) *Before and after the acquisition of adjunct control*, talk given at BUCLD 42. Boston, MA, Nov 3-5, 2017
- Huang, Y., Hsu, N., Leonard, E., **Gerard, J.**, Kowalski, A., & Novick, J. (2017) *Syntactic parsing with limited control: Effects on the kindergarten path*, poster at CUNY 30. Boston, MA, Mar 30-Apr 1, 2017
- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. (2016) *Similarity-based interference in the acquisition of adjunct control*, talk given at BUCLD 41. Boston, MA, Nov 4-6, 2016

- Huang, Y., Hsu, N., **Gerard, J.**, Kowalski, A., & Novick, J. (2016) *Cognitive-control effects on the kindergarten path: Separating correlation from causation*, talk at BUCLD 41. Boston, MA, Nov 4-6, 2016
- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. (2016) *Adjunct control in 3 and 4 year olds: effects of age and similarity-based interference*, talk given at GALANA 7. Champaign, IL, Sep 8-10, 2016
- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. (2016) *Adjunct control interpretation in four year olds is colored by the task*, talk given at CUNY 29. Gainesville, FL, Mar 3-5, 2016
- Huang, Y., **Gerard, J.**, Hsu, N., Kowalski, A., & Novick, J. (2016) *Cognitive-control effects on the kindergarten path: Separating correlation from causation*, poster at CUNY 29. Gainesville, FL, Mar 3-5, 2016
- Gerard, J.** & Lidz, J. (2016) *No ambiguity in the acquisition of adjunct control*, poster presented at the 90th Annual LSA Meeting. Washington DC, Jan 7-10, 2016
- Gerard, J.** & Lidz, J. (2015) *Using passive sentences to rule out an agent account of adjunct control in 4-5 year olds*, poster presented at GALANA 6. College Park, MD, Feb 19-21, 2015
- Gerard, J.** & Lidz, J. (2015) *Using Principle C to rule out an attachment account of adjunct control in 4-5 year olds*, poster presented at the 89th Annual LSA Meeting. Portland, OR, Jan 8-11, 2015
- Gerard, J.** & Lidz, J. (2014) *4-5 year olds do not attach non-finite adjuncts too low*, poster presented at BUCLD 39. Boston, MA, Nov 7-9, 2014
- Gerard, J.** (2011) *Crosslinguistic Priming with Locative Prepositions*, Southern California Undergraduate Linguistics Conference, Apr 9, 2011

HONORS & GRANTS

- 2017-2018 Ulster University pump-priming fund, *What is specifically linguistic in linguistic competence?* (with Lynda Kennedy, Christina Sevdali, Jacopo Romoli, and Raffaella Folli), £22,300
- 2016-2017 NSF Doctoral Dissertation Research Grant (BCS-1551662), *Similarity-based interference and the acquisition of adjunct control*, \$16,781
- 2016 UMD Graduate Research Appreciation Day first place oral presentation, \$450
- 2016 UMD College of Arts and Humanities Student Travel Award, \$350
- 2014 UMD Jacob K Goldhaber Travel Award, \$250
- 2010-2011 Undergraduate Research Scholars Program, UCLA Psychology, \$5,000
- 2010-2011 Departmental Scholar Program, UCLA Linguistics
- 2010-2011 Departmental Honors, UCLA Psychology
- 2007-2011 UCLA College Honors Program

TEACHING & ADVISING

TEACHING

Ulster University

- Spring 2018: CMM 378 Research Methods in Linguistics
CMM 538 Dissertation project
- Fall 2017: CMM 125 Children's Language
CMM 735 Language Acquisition
CMM 375 Language Acquisition
CMM 538 Dissertation project
- Spring 2017: CMM 378 Research Methods in Linguistics
CMM 735 Language Acquisition

Fall 2016: CMM 125 Children's Language
CMM 375 Language Acquisition

University of Maryland

Spring 2015: TA for LING 200 Introduction to Linguistics
Spring 2014: TA for LING 311 Syntax I
Spring 2013: TA for LING 200 Introduction to Linguistics
Fall 2012: TA for LING 240 Language and Mind

ADVISING

Ulster University

Primary advisor: Sofja Volkova (PhD expected 2019)
PhD committee: Susan Logue (PhD expected 2019)
PhD committee: Victoria Singer (PhD expected 2020)
Nuffield research placement supervisor (summer 2017)
Supervisor for MSc and BSc dissertations

University of Maryland

mentor for undergraduate research assistants, 2014-2016

SERVICE

REVIEWING

Language Acquisition, Journal of Child Language, Language Learning and Development

COMMITTEES

2015 GALANA 6 conference committee
2015 Co-Leader of Workshop on Extralinguistic Contributors to Language Acquisition
2013-2015 Linguistics Department Colloquium Committee
2013-2015 Linguistics Graduate Student Association representative
2013-2014 Mayfest committee
2012 IGERT Language Science Day Committee
2010-2011 Southern California Undergraduate Linguistics Conference committee
2009-2011 Society of Bruin Linguists (Vice President 2010-2011)

VOLUNTEERING

2013-2016 Maryland Day Infant and Child Studies Tent
2012-2014 Language Science High School Outreach
2012 Maryland Day Cognitive Neuroscience of Language tent

LANGUAGES

English (native), Spanish (intermediate), German (introductory)

Last updated: May 3, 2018