

JULIANA GERARD

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EDUCATION

2018 PG certificate in Higher Education Practice - Ulster University

2016 PhD in Linguistics - University of Maryland, College Park

dissertation: *The acquisition of adjunct control: grammar and processing*

advisor: Jeffrey Lidz

2011 MA in Linguistics - University of California, Los Angeles

BA in Linguistics & Spanish and Cognitive Science, summa cum laude -

University of California, Los Angeles

POSITIONS HELD

2016-present Lecturer in Linguistics

Ulster University School of Communication and Media

PUBLICATIONS

Logue, S., Sevdali, C., Folli, R., & **Gerard, J.** (submitted) The impact of internal and external factors across language domains and features in sequential bilingual acquisition.

Gerard, J. (2022) The extragrammaticality of the acquisition of adjunct control. *Language Acquisition*, 29(2), 107-134.

doi: 10.1080/10489223.2021.1971231

Gerard, J. (2021) Adjunct control and the poverty of the stimulus: availability vs. evidence. In Anne Mucha, Jutta Hartmann & Beata Trawiński (eds.), *Non-Canonical Control in a Cross-linguistic Perspective [Linguistik aktuell/Linguistics Today]*.

doi: 10.1075/la.270.08ger

Logue, S., Sevdali, C., Folli, R., & **Gerard, J.** (2020) Environmental factors and sentence complexity in child second language acquisition. In the *Proceedings of the 44th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press: 336-348.

Volkova, S., Folli, R., Sevdali, C., & **Gerard, J.** (2020) The Task Clears the Path for Comprehension: The Acquisition of Case in Russian. In the *Proceedings of the 44th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press: 703-716.

Gerard, J., Lidz, J., Zuckerman, S., & Pinto, M. (2018) The acquisition of adjunct control is colored by the task. *Glossa: a journal of general linguistics*, 3(1), 75.

doi: 10.5334/gjgl.547

Gerard, J. & Lidz, J. (2018) Before and After the Acquisition of Adjunct Control. In the *Proceedings of the 42nd Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press: 266-279.

Gerard J., Lidz J., Zuckerman S. & Pinto M. (2017) Similarity-Based Interference and the Acquisition of Adjunct Control. *Frontiers in Psychology*. 8:1822.

doi: 10.3389/fpsyg.2017.01822

PRESENTATIONS

INVITED

Evidence for syntactic dependencies in language acquisition, Jan 23, 2021 at Université de Paris for LaPsyDÉ Scientific Focus

Errors, predictions, and continuity in grammar and processing, Apr 18, 2018 at Utrecht University, for conference on Experimental Methods in Language Acquisition Research

Interference and control: the acquisition and processing of sentences with adjunct control, May 19, 2017 at University of Amsterdam

Interference effects in the acquisition of adjunct control, Dec 5, 2016 at University of Geneva

CONFERENCE

Gerard, J. & McDaniel, D. (2022). *The acquisition of adjunct control and working memory*, talk to be presented at BUCLD 47. Boston, MA, Nov 3-6, 2022.

Logue, S., Sevdali, C., Folli, R., & **Gerard, J.** (2022). *Variable input effects and language domains in sequential bilingualism*, poster to be presented at GALA 15. Frankfurt, Germany, Sep 22-24, 2022.

Volkova, S., Folli, R., Sevdali, C., & **Gerard, J.** (2022) *Children's morphological case comprehension: a dual task-and-language approach*, talk to be presented at GALA 15, Frankfurt, Germany, Sep 22-24, 2022.

Gerard, J. & McDaniel, D. (2022). *Adjunct control, ambiguous pronouns, and input factors*, talk to be presented at LAGB. Belfast, UK, Sep 12-15, 2022.

Gerard, J. (2022) *Similarity-based interference, timing, and strategies in processing*, poster at HSP. March 24-26, 2022.

Chiu, C., Folli, R., Sevdali, C., & **Gerard, J.** (2021) *Cross-linguistic transfer of wh-questions in Cantonese-English bilingual children*, talk at LAGB. Sep 7-10, 2021.

Logue, S., Sevdali, C., Folli, R., & **Gerard, J.** (2021) *Effectiveness of language tasks in measuring bilingual and monolingual children's language proficiency*, talk at LAGB. Sep 7-10, 2021.

Gerard, J. (2021) *Similarity-based interference in online and offline sentence processing*, talk at AMLaP. Sep 2-5, 2021.

Gerard, J. (2021) *The acceptability of null subjects*, talk at CUNY 34. Mar 4-6, 2021.

Dougan, C. & **Gerard, J.** (2021) *Omission and variation in bilingual Irish acquisition*, poster presented at the LSA annual meeting. Jan 8, 2021.

Volkova, S., Folli, R., Sevdali, C., & **Gerard, J.** (2019) *The task clears the path for comprehension: The acquisition of case in Russian*, poster presented at BUCLD 44. Boston, MA, Nov 7-10, 2019.

Logue, S., Sevdali, C., Folli, R., & **Gerard, J.** (2019) *Environmental factors and sentence complexity in child second language acquisition*, poster presented at BUCLD 44. Boston, MA, Nov 7-10, 2019.

Gerard, J. (2019) *Adjunct control and the poverty of the stimulus: availability vs. evidence*, talk given at LAGB. London, UK, Sep 9-12, 2019

Gerard, J. (2019) *Acquiring adjunct control without using it*, talk given at DGFS 41 (Cross-linguistic variation in control phenomena). Bremen, Germany, Mar 6-8, 2019

- Gerard, J.** & Lidz, J. (2018) Ambiguity in the acquisition of adjunct control, talk given at Ambigo: Workshop on Ambiguity. Göttingen, Germany, Jul 4-5, 2018
- Gerard, J.** & Lidz, J. (2017) *Before and after the acquisition of adjunct control*, talk given at BUCLD 42. Boston, MA, Nov 3-5, 2017
- Huang, Y., Hsu, N., Leonard, E., **Gerard, J.**, Kowalski, A., & Novick, J. (2017) *Syntactic parsing with limited control: Effects on the kindergarten path*, poster at CUNY 30. Boston, MA, Mar 30-Apr 1, 2017
- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. (2016) *Similarity-based interference in the acquisition of adjunct control*, talk given at BUCLD 41. Boston, MA, Nov 4-6, 2016
- Huang, Y., Hsu, N., **Gerard, J.**, Kowalski, A., & Novick, J. (2016) *Cognitive-control effects on the kindergarten path: Separating correlation from causation*, talk at BUCLD 41. Boston, MA, Nov 4-6, 2016
- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. (2016) *Adjunct control in 3 and 4 year olds: effects of age and similarity-based interference*, talk given at GALANA 7. Champaign, IL, Sep 8-10, 2016
- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. (2016) *Adjunct control interpretation in four year olds is colored by the task*, talk given at CUNY 29. Gainesville, FL, Mar 3-5, 2016
- Huang, Y., **Gerard, J.**, Hsu, N., Kowalski, A., & Novick, J. (2016) *Cognitive-control effects on the kindergarten path: Separating correlation from causation*, poster at CUNY 29. Gainesville, FL, Mar 3-5, 2016
- Gerard, J.** & Lidz, J. (2016) *No ambiguity in the acquisition of adjunct control*, poster presented at the 90th Annual LSA Meeting. Washington DC, Jan 7-10, 2016
- Gerard, J.** & Lidz, J. (2015) *Using passive sentences to rule out an agent account of adjunct control in 4-5 year olds*, poster presented at GALANA 6. College Park, MD, Feb 19-21, 2015
- Gerard, J.** & Lidz, J. (2015) *Using Principle C to rule out an attachment account of adjunct control in 4-5 year olds*, poster presented at the 89th Annual LSA Meeting. Portland, OR, Jan 8-11, 2015
- Gerard, J.** & Lidz, J. (2014) *4-5 year olds do not attach non-finite adjuncts too low*, poster presented at BUCLD 39. Boston, MA, Nov 7-9, 2014
- Gerard, J.** (2011) *Crosslinguistic Priming with Locative Prepositions*, Southern California Undergraduate Linguistics Conference, Apr 9, 2011

HONOURS & GRANTS

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| 2017-2018 | Ulster University pump-priming fund, <i>What is specifically linguistic in linguistic competence?</i> (with Lynda Kennedy, Christina Sevdali, Jacopo Romoli, and Raffaella Folli), £22,300 |
| 2016-2017 | NSF Doctoral Dissertation Research Grant (BCS-1551662), <i>Similarity-based interference and the acquisition of adjunct control</i> , \$16,781 |
| 2016 | UMD Graduate Research Appreciation Day first place oral presentation, \$450 |
| 2016 | UMD College of Arts and Humanities Student Travel Award, \$350 |
| 2014 | UMD Jacob K Goldhaber Travel Award, \$250 |
| 2010-2011 | Undergraduate Research Scholars Program, UCLA Psychology, \$5,000 |
| 2010-2011 | Departmental Scholar Program, UCLA Linguistics |
| 2010-2011 | Departmental Honors, UCLA Psychology |

2007-2011 UCLA College Honors Program

TEACHING & SUPERVISION

TEACHING

Ulster University (Instructor)

CMM 375 Language Acquisition - Fall 2016 - 2021

CMM 378 Research Methods in Linguistics - Spring 2017 - 2022

CMM 125 Children's Language - Fall 2016 – 2021

CMM 735 Language Acquisition (MSc) - Spring 2017, Fall 2017 - 2019

CMM 538 Dissertation project (coordinator) - 2017 - 2022

Introduction to R

- short course for Psychology Research Methods summer school 2019

- workshop for Doctoral College 2020, 2022

University of Maryland (teaching assistant)

LING 200 Introduction to Linguistics (Spring 2015)

LING 311 Syntax I (Spring 2014)

LING 200 Introduction to Linguistics (Spring 2013)

LING 240 Language and Mind (Fall 2012)

SUPERVISION

Ulster University

PhD committee: Balthazar Lauzon (PhD expected 2024)

Primary advisor: Sofja Volkova (PhD expected 2022)

PhD committee: Victoria Singer (PhD 2022)

PhD committee: Susan Logue (2022)

Nuffield research placement supervisor (summer 2017-2022)

Supervisor for MSc and BSc dissertations

University of Maryland

mentor for undergraduate research assistants, 2014-2016

SERVICE

REVIEWING

Language Acquisition

Journal of Child Language

Language Learning and Development

Journal of Memory and Language

Glossa: a journal of general linguistics

Frontiers in Psychology

Boston University Conference on Language Development

CUNY Conference on Sentence Processing

Ulster University

Course director for MSc Linguistics and TESOL, 2018 -
Course director for MSc English Language and Linguistics, 2018 -

University of Maryland

GALANA 6 conference committee
Co-Leader of Workshop on Extralinguistic Contributors to Language Acquisition
Linguistics Department Colloquium Committee
Linguistics Graduate Student Association representative
Mayfest 2014 committee
IGERT Language Science Day 2012 Committee
Language Science High School Outreach

UCLA

Southern California Undergraduate Linguistics Conference committee
Society of Bruin Linguists (Vice President 2010-2011)

LANGUAGES

English (native), Spanish (intermediate), German (introductory)