

JULIANA GERARD

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EDUCATION

2018 PG certificate in Higher Education Practice - Ulster University

2016 PhD in Linguistics - University of Maryland, College Park

dissertation: *The acquisition of adjunct control: grammar and processing*

advisor: Jeffrey Lidz

2011 MA in Linguistics - University of California, Los Angeles

BA in Linguistics & Spanish and Cognitive Science, summa cum laude -

University of California, Los Angeles

POSITIONS HELD

2016-present Lecturer in Linguistics

Ulster University School of Communication and Media

PUBLICATIONS

Logue, S., Singer, V., Sevdali, C., Folli, R., & **Gerard, J.** (in preparation) Language proficiency across tasks in sequential bilingual and monolingual children.

Gerard, J. & McDaniel, D. (submitted) Domain-specificity and the development of syntactic dependencies: the role of working memory in the acquisition of adjunct control.

Logue, S., Sevdali, C., Folli, R., & **Gerard, J.** (submitted) The impact of internal and external factors across language domains and features in sequential bilingual acquisition.

Gerard, J. & McDaniel, D. (2023) The Acquisition of Adjunct Control and Working Memory. In the *Proceedings of the 47th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press: 317-330.

Gerard, J. (2022) The extragrammaticality of the acquisition of adjunct control. *Language Acquisition*, 29(2), 107-134.

doi: 10.1080/10489223.2021.1971231

Gerard, J. (2021) Adjunct control and the poverty of the stimulus: availability vs. evidence. In Anne Mucha, Jutta Hartmann & Beata Trawiński (eds.), *Non-Canonical Control in a Cross-linguistic Perspective* [Linguistik aktuell/Linguistics Today].

doi: 10.1075/la.270.08ger

Logue, S., Sevdali, C., Folli, R., & **Gerard, J.** (2020) Environmental factors and sentence complexity in child second language acquisition. In the *Proceedings of the 44th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press: 336-348.

Volkova, S., Folli, R., Sevdali, C., & **Gerard, J.** (2020) The Task Clears the Path for Comprehension: The Acquisition of Case in Russian. In the *Proceedings of the 44th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press: 703-716.

Gerard, J., Lidz, J., Zuckerman, S., & Pinto, M. (2018) The acquisition of adjunct control is colored by the task. *Glossa: a journal of general linguistics*, 3(1), 75.

doi: 10.5334/gjgl.547

- Gerard, J.** & Lidz, J. (2018) Before and After the Acquisition of Adjunct Control. In the *Proceedings of the 42nd Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press: 266-279.
- Gerard J.**, Lidz J., Zuckerman S. & Pinto M. (2017) Similarity-Based Interference and the Acquisition of Adjunct Control. *Frontiers in Psychology*. 8:1822.
doi: 10.3389/fpsyg.2017.01822

PRESENTATIONS

INVITED

- Who needs evidence for control?* Nov 16, 2023 at University of Bucharest, for the Bucharest Colloquium of Language Acquisition 8
- Evidence for syntactic dependencies in language acquisition*, Jan 23, 2021 at Université de Paris for LaPsyDÉ Scientific Focus
- Errors, predictions, and continuity in grammar and processing*, Apr 18, 2018 at Utrecht University, for conference on Experimental Methods in Language Acquisition Research
- Interference and control: the acquisition and processing of sentences with adjunct control*, May 19, 2017 at University of Amsterdam
- Interference effects in the acquisition of adjunct control*, Dec 5, 2016 at University of Geneva

CONFERENCE

- Chiu, C., Folli, F., Sevdali, C., & **Gerard, J.** (2024) *Cross-linguistic influence in Cantonese-English bilingual children's production of null objects*, poster to be presented at IASCL, Prague, Czech Republic, Jul 15-19, 2024.
- Lauzon, B., Folli, F., **Gerard, J.** & Sevdali, C. (2024) *Acquisition of auxiliary selection in French and Italian*, poster to be presented at Linguistic Evidence 2024. Potsdam, German, Feb 22-23, 2024.
- Gerard, J.** & McDaniel, D. (2023). *Adjunct control in children is predicted by working memory (but not inhibitory control)*, talk at HSP 36. Pittsburgh, PA, Mar 9-11, 2023.
- Gerard, J.** & McDaniel, D. (2022). *The acquisition of adjunct control and working memory*, talk at BUCLD 47. Boston, MA, Nov 3-6, 2022.
- Logue, S., Sevdali, C., Folli, R., & **Gerard, J.** (2022). *Variable input effects and language domains in sequential bilingualism*, poster at GALA 15. Frankfurt, Germany, Sep 22-24, 2022.
- Volkova, S., Folli, R., Sevdali, C., & **Gerard, J.** (2022) *Children's morphological case comprehension: a dual task-and-language approach*, talk at GALA 15, Frankfurt, Germany, Sep 22-24, 2022.
- Gerard, J.** & McDaniel, D. (2022). *Adjunct control, ambiguous pronouns, and input factors*, talk presented at LAGB. Belfast, UK, Sep 12-15, 2022.
- Gerard, J. (2022) *Similarity-based interference, timing, and strategies in processing*, poster presented at HSP. March 24-26, 2022.
- Chiu, C., Folli, R., Sevdali, C., & **Gerard, J.** (2021) *Cross-linguistic transfer of wh-questions in Cantonese-English bilingual children*, talk at LAGB. Sep 7-10, 2021.
- Logue, S., Sevdali, C., Folli, R., & **Gerard, J.** (2021) *Effectiveness of language tasks in measuring bilingual and monolingual children's language proficiency*, talk at LAGB. Sep 7-10, 2021.
- Gerard, J. (2021) *Similarity-based interference in online and offline sentence processing*, talk

- at AMLaP. Sep 2-5, 2021.
- Gerard, J. (2021) *The acceptability of null subjects*, talk at CUNY 34. Mar 4-6, 2021.
- Dougan, C. & **Gerard, J.** (2021) *Omission and variation in bilingual Irish acquisition*, poster presented at the LSA annual meeting. Jan 8, 2021.
- Volkova, S., Folli, R., Sevdali, C., & **Gerard, J.** (2019) *The task clears the path for comprehension: The acquisition of case in Russian*, poster presented at BUCLD 44. Boston, MA, Nov 7-10, 2019.
- Logue, S., Sevdali, C., Folli, R., & **Gerard, J.** (2019) *Environmental factors and sentence complexity in child second language acquisition*, poster presented at BUCLD 44. Boston, MA, Nov 7-10, 2019.
- Gerard, J. (2019) *Adjunct control and the poverty of the stimulus: availability vs. evidence*, talk given at LAGB. London, UK, Sep 9-12, 2019
- Gerard, J. (2019) *Acquiring adjunct control without using it*, talk given at DGFS 41 (Cross-linguistic variation in control phenomena). Bremen, Germany, Mar 6-8, 2019
- Gerard, J.** & Lidz, J. (2018) *Ambiguity in the acquisition of adjunct control*, talk given at Ambigo: Workshop on Ambiguity. Göttingen, Germany, Jul 4-5, 2018
- Gerard, J.** & Lidz, J. (2017) *Before and after the acquisition of adjunct control*, talk given at BUCLD 42. Boston, MA, Nov 3-5, 2017
- Huang, Y., Hsu, N., Leonard, E., **Gerard, J.**, Kowalski, A., & Novick, J. (2017) *Syntactic parsing with limited control: Effects on the kindergarten path*, poster at CUNY 30. Boston, MA, Mar 30-Apr 1, 2017
- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. (2016) *Similarity-based interference in the acquisition of adjunct control*, talk given at BUCLD 41. Boston, MA, Nov 4-6, 2016
- Huang, Y., Hsu, N., **Gerard, J.**, Kowalski, A., & Novick, J. (2016) *Cognitive-control effects on the kindergarten path: Separating correlation from causation*, talk at BUCLD 41. Boston, MA, Nov 4-6, 2016
- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. (2016) *Adjunct control in 3 and 4 year olds: effects of age and similarity-based interference*, talk given at GALANA 7. Champaign, IL, Sep 8-10, 2016
- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. (2016) *Adjunct control interpretation in four year olds is colored by the task*, talk given at CUNY 29. Gainesville, FL, Mar 3-5, 2016
- Huang, Y., **Gerard, J.**, Hsu, N., Kowalski, A., & Novick, J. (2016) *Cognitive-control effects on the kindergarten path: Separating correlation from causation*, poster at CUNY 29. Gainesville, FL, Mar 3-5, 2016
- Gerard, J.** & Lidz, J. (2016) *No ambiguity in the acquisition of adjunct control*, poster presented at the 90th Annual LSA Meeting. Washington DC, Jan 7-10, 2016
- Gerard, J.** & Lidz, J. (2015) *Using passive sentences to rule out an agent account of adjunct control in 4-5 year olds*, poster presented at GALANA 6. College Park, MD, Feb 19-21, 2015
- Gerard, J.** & Lidz, J. (2015) *Using Principle C to rule out an attachment account of adjunct control in 4-5 year olds*, poster presented at the 89th Annual LSA Meeting. Portland, OR, Jan 8-11, 2015
- Gerard, J.** & Lidz, J. (2014) *4-5 year olds do not attach non-finite adjuncts too low*, poster presented at BUCLD 39. Boston, MA, Nov 7-9, 2014
- Gerard, J.** (2011) *Crosslinguistic Priming with Locative Prepositions*, Southern California Undergraduate Linguistics Conference, Apr 9, 2011

HONORS & GRANTS

- 2024 International Science Partnerships Fund, *Adaptive Education: Harnessing AI for Academic Progress*, co-PI with Muskaan Singh, with partners at Queen's University Belfast, the Indian Institute of Technology Delhi, the University of Amsterdam, and the University of Bucharest, £40,122
- 2023-2024 AHRC Impact Acceleration Account, *An outreach programme for Child Development Research at Ulster University*, PI with Tandy Haughey, Shauna McGill, Victoria Singer and Victoria Simms, £9,300
- 2022-2023 Aurora leadership programme
- 2017-2018 Ulster University pump-priming fund, *What is specifically linguistic in linguistic competence?* (with Lynda Kennedy, Christina Sevdali, Jacopo Romoli, and Raffaella Folli), £22,300
- 2016-2017 NSF Doctoral Dissertation Research Grant (BCS-1551662), *Similarity-based interference and the acquisition of adjunct control*, \$16,781
- 2016 UMD Graduate Research Appreciation Day first place oral presentation, \$450
- 2016 UMD College of Arts and Humanities Student Travel Award, \$350
- 2014 UMD Jacob K Goldhaber Travel Award, \$250
- 2010-2011 Undergraduate Research Scholars Program, UCLA Psychology, \$5,000
- 2010-2011 Departmental Scholar Program, UCLA Linguistics
- 2010-2011 Departmental Honors, UCLA Psychology
- 2007-2011 UCLA College Honors Program

TEACHING & SUPERVISION

TEACHING

Ulster University (Instructor)

- CMM 375 Language Acquisition - Fall 2016 – 2022, Spring 2024
- CMM 378 Research Methods in Linguistics - Spring 2017 – 2022, Fall 2023
- CMM 125 Children's Language - Fall 2016 – 2023
- CMM 735 Language Acquisition (MSc) - Spring 2017, Fall 2017 – 2019, 2022-2023
- CMM 538 Dissertation project (coordinator) - 2017 - 2024
- Introduction to R
 - short course for Psychology Research Methods summer school 2019
 - workshop for Doctoral College 2020, 2022

University of Maryland (teaching assistant)

- LING 200 Introduction to Linguistics (Spring 2015)
- LING 311 Syntax I (Spring 2014)
- LING 200 Introduction to Linguistics (Spring 2013)
- LING 240 Language and Mind (Fall 2012)

SUPERVISION

Ulster University

- Chloe Chiu (PhD expected 2026)
- Nevena Klobucar (PhD expected 2025)
- Balthazar Lauzon (PhD expected 2024)

Sofja Volkova (PhD 2024)
Victoria Singer (PhD 2023)
Susan Logue (2022)
Nuffield research placement supervisor (summer 2017-2023)
Supervisor for MSc and BSc dissertations

University of Maryland
mentor for undergraduate research assistants, 2014-2016

SERVICE

REVIEWING

Language Acquisition
Journal of Child Language
Language Learning and Development
Journal of Memory and Language
Glossa: a journal of general linguistics
Frontiers in Psychology
Cogent Psychology
Child Development
Boston University Conference on Language Development
CUNY Conference on Sentence Processing
Linguistic Association of Great Britain

Ulster University

Course director for MSc Linguistics, 2018 -
Course director for MSc Linguistics and TESOL, 2018 - 2021

University of Maryland

GALANA 6 conference committee
Co-Leader of Workshop on Extralinguistic Contributors to Language Acquisition
Linguistics Department Colloquium Committee
Linguistics Graduate Student Association representative
Mayfest 2014 committee
IGERT Language Science Day 2012 Committee
Language Science High School Outreach

UCLA

Southern California Undergraduate Linguistics Conference committee
Society of Bruin Linguists (Vice President 2010-2011)

LANGUAGES

English (native), Spanish (intermediate), German (introductory)