

## JULIANA GERARD

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### EDUCATION

2018 PG certificate in Higher Education Practice - Ulster University

2016 PhD in Linguistics - University of Maryland, College Park

dissertation: *The acquisition of adjunct control: grammar and processing*

advisor: Jeffrey Lidz

2011 MA in Linguistics - University of California, Los Angeles

BA in Linguistics & Spanish and Cognitive Science, summa cum laude -

University of California, Los Angeles

### POSITIONS HELD

2016-present Lecturer in Linguistics

Ulster University School of Communication and Media

### PUBLICATIONS

Gerard, J. (submitted). “Changer” vs “Change-ee”: A Framework for Teaching about Independent and Dependent Variables in Undergraduate Research Methods.

**Gerard, J.**, Macleod, M., Norwood, K., Reid, A., & Singh, M. (submitted). Methodological Variation in Studying Staff and Student Perceptions of AI.

**Gerard, J.**, Hadi, M. U., Natsheh, B. R. R., Singh, M., & Reid, A. (submitted). From Avoidance to Adoption: Strategies for Integrating AI in Higher Education Contexts.

Klobučar, N., Folli, R., Sevdali, C., & **Gerard, J.** (submitted) Reevaluating children’s comprehension of pronouns: evidence for adultlike knowledge of Principle B.

**Gerard, J.**, Singh, S., Macleod, M., McKay, M., Rivoire, A., Chakraborty, T., & Singh, M. (2025). AI Across Borders: Exploring Perceptions and Interactions in Higher Education. *Education Sciences* 15(8), 1039

<https://doi.org/10.3390/educsci15081039>

**Gerard, J.** & McDaniel, D. (2025) Domain-specificity and the development of syntactic dependencies: the role of working memory in the acquisition of adjunct control. *Journal of Memory and Language*, 144 (2025) 104662.

<https://doi.org/10.1016/j.jml.2025.104662>

Lauzon, B., Folli, R., Sevdali, C., & **Gerard, J.** (2025) Auxiliary selection in French acquisition: Third-for-first person extensions and the role of input. *Glossa: a journal of general linguistics*, 10(1), 1-42.

<https://doi.org/10.16995/glossa.16417>

**Gerard, J.**, Norwood, K., Hadi, M. U., Reid, A., Rivoire, A., & Singh, M (2025) Harnessing AI for Academic Progress: Common Themes and Future Directions, *Proceedings*, 114(1), in Proceedings of the Workshop on Adaptive Education: Harnessing AI for Academic Progress.

<https://doi.org/10.3390/proceedings2025114003>

Klobučar, N., Folli, R., Sevdali, C., & **Gerard, J.** (2025). (All) Pronouns Are Difficult, but Not Delayed. In the *Proceedings of the 49<sup>th</sup> Annual Boston University Conference on*

- Language Development*. Somerville, MA: Cascadilla Press: 370-381.
- Logue, S., Singer, V., Sevdali, C., Folli, R., & **Gerard, J.** (2025). Language Proficiency Across Tasks in Sequential Bilingual and Monolingual Children. *Languages*, 10(1), 7. <https://doi.org/10.3390/languages10010007>
- Logue, S., Sevdali, C., Folli, R., & **Gerard, J.** (2024). The impact of internal and external factors across language domains and features in sequential bilingual acquisition. *Journal of Child Language* 1–30, <https://doi.org/10.1017/S0305000924000497>.
- Gerard, J.** & McDaniel, D. (2023) The Acquisition of Adjunct Control and Working Memory. In the *Proceedings of the 47th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press: 317-330.
- Gerard, J. (2022) The extragrammaticality of the acquisition of adjunct control. *Language Acquisition*, 29(2), 107-134. <https://doi.org/10.1080/10489223.2021.1971231>
- Gerard, J. (2021) Adjunct control and the poverty of the stimulus: availability vs. evidence. In Anne Mucha, Jutta Hartmann & Beata Trawiński (eds.), *Non-Canonical Control in a Cross-linguistic Perspective [Linguistik aktuell/Linguistics Today]*. <https://doi.org/10.1075/la.270.08ger>
- Logue, S., Sevdali, C., Folli, R., & **Gerard, J.** (2020) Environmental factors and sentence complexity in child second language acquisition. In the *Proceedings of the 44th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press: 336-348.
- Volkova, S., Folli, R., Sevdali, C., & **Gerard, J.** (2020) The Task Clears the Path for Comprehension: The Acquisition of Case in Russian. In the *Proceedings of the 44th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press: 703-716.
- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. (2018) The acquisition of adjunct control is colored by the task. *Glossa: a journal of general linguistics*, 3(1), 75. <https://doi.org/10.5334/gjgl.547>
- Gerard, J.** & Lidz, J. (2018) Before and After the Acquisition of Adjunct Control. In the *Proceedings of the 42nd Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press: 266-279.
- Gerard J.**, Lidz J., Zuckerman S. & Pinto M. (2017) Similarity-Based Interference and the Acquisition of Adjunct Control. *Frontiers in Psychology*. 8:1822. <https://doi.org/10.3389/fpsyg.2017.01822>

## PRESENTATIONS

### INVITED

- Who needs evidence for control?* Nov 16, 2023 at University of Bucharest, for the Bucharest Colloquium of Language Acquisition 8
- Evidence for syntactic dependencies in language acquisition*, Jan 23, 2021 at Université de Paris for LaPsyDÉ Scientific Focus
- Errors, predictions, and continuity in grammar and processing*, Apr 18, 2018 at Utrecht University, for conference on Experimental Methods in Language Acquisition Research
- Interference and control: the acquisition and processing of sentences with adjunct control*, May 19, 2017 at University of Amsterdam
- Interference effects in the acquisition of adjunct control*, Dec 5, 2016 at University of Geneva

CONFERENCE

- Gerard, J.**, McDaniel, D., & Bleotu, A. C. (2025). *In control or not? Acquisition of non-finite adjunct clauses in Romanian vs. English*, talk at BUCLD 50. Boston, MA, Nov 6-9, 2025.
- Gerard, J.**, Bleotu, A. C. (2025). *(Dis)agreement across languages: Cues to control in English and Romanian*, poster presented at AMLaP. Prague, Czechia, Sep 4-6, 2025.
- Klobučar, N., Rinke, E., Folli, R., Sevdali, C., & **Gerard, J.** (2025). *Online and offline pronoun comprehension by German-speaking children and adults*, poster presented at AMLaP. Prague, Czechia, Sep 4-6, 2025.
- Folli, R., **Gerard, J.**, Harley, H., Lauzon, B., & Macleod, M. (2025). *Animacy and null objects in English*, talk at LAGB. University of Suffolk, Sep 2-5, 2025.
- Macleod, M., McElroy, E., Folli, R., Gazzola, M., McGill, S., Murphy, J., O'Connor Bones, U., Sevdali, C., **Gerard, J.** (2025). *Understanding Newcomers in Northern Ireland*, talk at the International Symposium on Bilingualism, San Sebastián, Spain, Jun 10, 2025.
- Gerard, J. (2025). *Looking back(wards) at independent and dependent variables for Research Methods*, poster presented at the SRCO 2025 Developmental Science Teaching Institute, Minneapolis, MN, Apr 30, 2025.
- Gerard, J.**, McGill, S., Haughey, T., Singer, V., Simms, V., Folli, R., Sevdali, C., Macleod, M., & Dautel, J. (2025). *Developing a new consortium for outreach activities*, demo at HSP 2025. College Park, MD, Mar 27-29, 2025.
- Gerard, J.** & Bleotu, C. A. (2025) *Control Issues: A Cross-Linguistic Perspective on Syntactic and Discourse Dependencies*, poster presented at HSP 2025. College Park, MD, Mar 27-29, 2025
- Klobučar, N., Folli, R., Sevdali, C., & **Gerard, J.** (2024) *(All) Pronouns Are Difficult, but not Delayed*, poster at BUCLD 49. Boston, MA, Nov 8-10, 2024
- Chiu, C., Folli, F., Sevdali, C., & **Gerard, J.** (2024) *Cross-linguistic influence in Cantonese-English bilingual children's production of null objects*, poster at IASCL, Prague, Czech Republic, Jul 15-19, 2024.
- Lauzon, B., Folli, F., **Gerard, J.** & Sevdali, C. (2024) *Acquisition of auxiliary selection in French and Italian*, poster at Linguistic Evidence 2024. Potsdam, German, Feb 22-23, 2024.
- Gerard, J.** & McDaniel, D. (2023). *Adjunct control in children is predicted by working memory (but not inhibitory control)*, talk at HSP 36. Pittsburgh, PA, Mar 9-11, 2023.
- Gerard, J.** & McDaniel, D. (2022). *The acquisition of adjunct control and working memory*, talk at BUCLD 47. Boston, MA, Nov 3-6, 2022.
- Logue, S., Sevdali, C., Folli, R., & **Gerard, J.** (2022). *Variable input effects and language domains in sequential bilingualism*, poster at GALA 15. Frankfurt, Germany, Sep 22-24, 2022.
- Volkova, S., Folli, R., Sevdali, C., & **Gerard, J.** (2022) *Children's morphological case comprehension: a dual task-and-language approach*, talk at GALA 15, Frankfurt, Germany, Sep 22-24, 2022.
- Gerard, J.** & McDaniel, D. (2022). *Adjunct control, ambiguous pronouns, and input factors*, talk at LAGB. Belfast, UK, Sep 12-15, 2022.
- Gerard, J. (2022) *Similarity-based interference, timing, and strategies in processing*, poster at HSP. (online) March 24-26, 2022.
- Chiu, C., Folli, R., Sevdali, C., & **Gerard, J.** (2021) *Cross-linguistic transfer of wh-questions in Cantonese-English bilingual children*, talk at LAGB. (online) Sep 7-10, 2021.
- Logue, S., Sevdali, C., Folli, R., & **Gerard, J.** (2021) *Effectiveness of language tasks in*

- measuring bilingual and monolingual children's language proficiency*, talk at LAGB. (online) Sep 7-10, 2021.
- Gerard, J. (2021) *Similarity-based interference in online and offline sentence processing*, talk at AMLaP. (online) Sep 2-5, 2021.
- Gerard, J. (2021) *The acceptability of null subjects*, talk at CUNY 34. (online) Mar 4-6, 2021.
- Dougan, C. & **Gerard, J.** (2021) *Omission and variation in bilingual Irish acquisition*, poster at the LSA annual meeting. (online) Jan 8, 2021.
- Volkova, S., Folli, R., Sevdali, C., & **Gerard, J.** (2019) *The task clears the path for comprehension: The acquisition of case in Russian*, poster at BUCLD 44. Boston, MA, Nov 7-10, 2019.
- Logue, S., Sevdali, C., Folli, R., & **Gerard, J.** (2019) *Environmental factors and sentence complexity in child second language acquisition*, poster at BUCLD 44. Boston, MA, Nov 7-10, 2019.
- Gerard, J. (2019) *Adjunct control and the poverty of the stimulus: availability vs. evidence*, talk at LAGB. London, UK, Sep 9-12, 2019
- Gerard, J. (2019) *Acquiring adjunct control without using it*, talk at DGFS 41 (Cross-linguistic variation in control phenomena). Bremen, Germany, Mar 6-8, 2019
- Gerard, J.** & Lidz, J. (2018) *Ambiguity in the acquisition of adjunct control*, talk at Ambigo: Workshop on Ambiguity. Göttingen, Germany, Jul 4-5, 2018
- Gerard, J.** & Lidz, J. (2017) *Before and after the acquisition of adjunct control*, talk at BUCLD 42. Boston, MA, Nov 3-5, 2017
- Huang, Y., Hsu, N., Leonard, E., **Gerard, J.**, Kowalski, A., & Novick, J. (2017) *Syntactic parsing with limited control: Effects on the kindergarten path*, poster at CUNY 30. Boston, MA, Mar 30-Apr 1, 2017
- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. (2016) *Similarity-based interference in the acquisition of adjunct control*, talk at BUCLD 41. Boston, MA, Nov 4-6, 2016
- Huang, Y., Hsu, N., **Gerard, J.**, Kowalski, A., & Novick, J. (2016) *Cognitive-control effects on the kindergarten path: Separating correlation from causation*, talk at BUCLD 41. Boston, MA, Nov 4-6, 2016
- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. (2016) *Adjunct control in 3 and 4 year olds: effects of age and similarity-based interference*, talk at GALANA 7. Champaign, IL, Sep 8-10, 2016
- Gerard, J.**, Lidz, J., Zuckerman, S., & Pinto, M. (2016) *Adjunct control interpretation in four year olds is colored by the task*, talk given at CUNY 29. Gainesville, FL, Mar 3-5, 2016
- Huang, Y., **Gerard, J.**, Hsu, N., Kowalski, A., & Novick, J. (2016) *Cognitive-control effects on the kindergarten path: Separating correlation from causation*, poster at CUNY 29. Gainesville, FL, Mar 3-5, 2016
- Gerard, J.** & Lidz, J. (2016) *No ambiguity in the acquisition of adjunct control*, poster at the 90<sup>th</sup> Annual LSA Meeting. Washington DC, Jan 7-10, 2016
- Gerard, J.** & Lidz, J. (2015) *Using passive sentences to rule out an agent account of adjunct control in 4-5 year olds*, poster at GALANA 6. College Park, MD, Feb 19-21, 2015
- Gerard, J.** & Lidz, J. (2015) *Using Principle C to rule out an attachment account of adjunct control in 4-5 year olds*, poster at the 89<sup>th</sup> Annual LSA Meeting. Portland, OR, Jan 8-11, 2015
- Gerard, J.** & Lidz, J. (2014) *4-5 year olds do not attach non-finite adjuncts too low*, poster at BUCLD 39. Boston, MA, Nov 7-9, 2014
- Gerard, J.** (2011) *Crosslinguistic Priming with Locative Prepositions*, talk at Southern

California Undergraduate Linguistics Conference, Apr 9, 2011

## HONORS & GRANTS

- 2025-2027 British Academy/Leverhulme Small Research Grant, *Automatic Speech Recognition (ASR) models for children's language development in Irish: a study on computational tools for under-represented languages*, PI with Muskaan Singh and Gearóid Ó Domagáin, £9,967
- 2024-2025 Research Impact Fund, *A collaboration for sustainable impact: awareness of child development and multilingualism in Northern Ireland*, PI with Raffaella Folli, Christina Sevdali, Tandy Haughey, Shauna McGill, Una O'Connor Bones and Victoria Simms, £4,979
- 2024 International Science Partnerships Fund, *Adaptive Education: Harnessing AI for Academic Progress*, co-PI with Muskaan Singh, with partners at Queen's University Belfast, the Indian Institute of Technology Delhi, the University of Amsterdam, and the University of Bucharest, £40,122
- 2023-2024 AHRC Impact Acceleration Account, *An outreach programme for Child Development Research at Ulster University*, PI with Tandy Haughey, Shauna McGill, Victoria Singer and Victoria Simms, £9,300
- 2022-2023 Aurora leadership programme
- 2017-2018 Ulster University pump-priming fund, *What is specifically linguistic in linguistic competence?* (with Lynda Kennedy, Christina Sevdali, Jacopo Romoli, and Raffaella Folli), £22,300
- 2016-2017 NSF Doctoral Dissertation Research Grant (BCS-1551662), *Similarity-based interference and the acquisition of adjunct control*, \$16,781
- 2016 UMD Graduate Research Appreciation Day first place oral presentation, \$450
- 2016 UMD College of Arts and Humanities Student Travel Award, \$350
- 2014 UMD Jacob K Goldhaber Travel Award, \$250
- 2010-2011 Undergraduate Research Scholars Program, UCLA Psychology, \$5,000
- 2010-2011 Departmental Scholar Program, UCLA Linguistics
- 2010-2011 Departmental Honors, UCLA Psychology
- 2007-2011 UCLA College Honors Program

## TEACHING & SUPERVISION

### TEACHING

#### Ulster University (Instructor)

- CMM 375 Language Acquisition - Fall 2016 – 2022, Spring 2024-2025
- CMM 378 Research Methods in Linguistics - Spring 2017 – 2022, Fall 2023, 2025
- CMM 125 Children's Language - Fall 2016 – 2023, 2025
- CMM 735 Language Acquisition (MSc) - Spring 2017, Fall 2017 – 2019, 2022-2023
- CMM 538 Dissertation project (coordinator) - 2017 - 2024
- Introduction to R
  - short course for Psychology Research Methods summer school 2019
  - workshop for Doctoral College 2020, 2022, 2025

#### University of Maryland (teaching assistant)

- LING 200 Introduction to Linguistics (Spring 2015)

LING 311 Syntax I (Spring 2014)  
LING 200 Introduction to Linguistics (Spring 2013)  
LING 240 Language and Mind (Fall 2012)

#### SUPERVISION

##### Ulster University

Duygu Buga (PhD expected 2027)  
Bayan Natsheh (PhD expected 2027)  
Nevena Klobucar (PhD expected 2026)  
Balthazar Lauzon (PhD expected 2026)  
Sofja Volkova (PhD 2024)  
Victoria Singer (PhD 2023)  
Susan Logue (PhD 2022)  
Nuffield research placement supervisor (summer 2017-2024)  
Supervisor for MSc and BSc dissertations

##### University of Maryland

mentor for undergraduate research assistants, 2014-2016

#### SERVICE

##### REVIEWING

- *Language Acquisition, Journal of Child Language, Language Learning and Development, First Language, Child Development, Journal of Second Language Studies, Children, Journal of Research in Reading, Glossa, Journal of Memory and Language, Cognition, Frontiers in Psychology, Cogent Psychology, Behavioral Sciences, Artificial Intelligence in Education, Electronics, Applied Sciences, Publications*
- *Boston University Conference on Language Development, CUNY/HSP Conference on Sentence Processing, Linguistic Association of Great Britain*

##### Ulster University

Coordinator, Seminar Talks on Applications for Research and Teaching with AI, 2025 -  
Coordinator, Northern Ireland Child Development Research Network, 2023 -  
(formerly the Ulster Child Studies Consortium)  
Course director for MSc Linguistics, 2018 -  
Course director for MSc Linguistics and TESOL, 2018 - 2021

##### University of Maryland

GALANA 6 conference committee  
Co-Leader of Workshop on Extralinguistic Contributors to Language Acquisition  
Linguistics Department Colloquium Committee  
Linguistics Graduate Student Association representative  
Mayfest 2014 committee  
IGERT Language Science Day 2012 Committee  
Language Science High School Outreach

##### UCLA

Southern California Undergraduate Linguistics Conference committee

Society of Bruin Linguists (Vice President 2010-2011)

**LANGUAGES**

English (native), Spanish (intermediate), German (introductory)